

# Word of the Month: FASHIONABLE

By Sarah Gudgeon

1 Tick the adjectives that can be used to describe plays, books and films.

interesting   fashionable   boring   freezing   contemporary   outdated   classic

2 Write down the name of a book you've read or a play or film you've seen for each definition.

- a. **Contemporary:** modern, created recently \_\_\_\_\_
- b. **Classic:** a piece of work that never becomes irrelevant \_\_\_\_\_
- c. **Boring:** not entertaining or of interest. \_\_\_\_\_
- d. **Fashionable:** very popular at the moment with lots of people \_\_\_\_\_
- e. **Interesting:** something that people want to watch or read because it keeps their attention \_\_\_\_\_
- f. **Outdated:** not relevant to modern times \_\_\_\_\_

3 Complete the newspaper cuttings for the opening night of Hamlet.

a. **A modern adaptation of  
an old \_\_\_\_\_.**

b. **A very \_\_\_\_\_ play. I  
wanted to sleep**

c. **Shakespeare is very  
\_\_\_\_\_ at the moment.  
People love his plays.**

d. **A \_\_\_\_\_ Hamlet!  
The young people in  
the audience loved it**

e. **An \_\_\_\_\_  
performance from Tim  
Sellers. Great!**

f. **The English in  
Shakespeare is \_\_\_\_\_;  
it's too difficult to  
understand.**

**4 Write a review of a book that you have read or a play/film you've seen recently.**

Use these prompts to help you.

The last book I read / film/play I saw was .....

It was basically about .....

The main characters were .....

I would/ wouldn't recommend this book/ film/ play because ...

**5 Present your review to the rest of the class.**

# Teachers Notes

By *Sarah Gudgeon*

**1 Tick the adjectives that can be used to describe plays, books and films.**

Tick all of them apart from 'freezing'

**2 Write down the name of a book you've read or a play or film you've seen for each definition**

Read the adjectives and definitions with the students; focus on strong pronunciation. Ask random students if they can give you an example of an interesting book they've read or a boring film they've seen for example. Then ask students to work individually to complete exercise 2.

**3 Complete the newspaper cuttings for the opening night of Hamlet.**

- a. classic
- b. boring
- c. fashionable
- d. contemporary
- e. interesting
- f. outdated

**5 Present your review to the rest of the class**

Bring students up to the front in groups of six. Set an online timer with a one minute countdown so that the next student starts as soon as the previous one stops talking. This means that you won't waste time between presentations and even with a large class you should get through them all.