Idiom of the Month: IT RUNS IN THE FAMILY

By Sarah Gudgeon

I.	Write two more things that people from the same family can have in common.
a.	a nice smile
b.	hair / eye colour
c.	good at maths
d.	a sense of humour
e.	
f.	
2.	a. Read Wow! Look at your maths score, Jennifer! I know! I got top marks, mum.
	It must run in the family. I was very good at maths in high school. b. Complete: Jason is really good-looking and so is his sister. Good looks must

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3.	Read these family	<i>y</i> idioms and	l match each	one to the	correct meaning.
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- a. Marta is **the apple of her dad's eye**; he adores her.
- Andrew and his dad love all the same hobbies and are like best friends.
 Andrew's a real chip off the old block.
- c. Frankie and his brother Tom are like chalk and cheese: Frankie is loud and funny but Tom is very quiet and never speaks.
- d. Jackie and her mum are both very tall and skinny; it **must run in the family**.
- e. Elizabeth is **the spitting image** of her mum: they've got the same eyes and nose, the same hair colour and they are even the same height.
- f. Annabel and Olivia are like two peas in a pod: it's hard to tell them apart.

- I. opposites
- 2. something that is genetic
- 3. when a child is loved unconditionally by a parent
- 4. when a child is just like their mother or father in their ways
- 5. identical
- 6. looks very similar to someone

4.	Comp	lete the se	ntences using idioms from exercise 3:
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5.	Answer these questions:
a.	Who are you the spitting image of in your family? Anyone or no-one?
b.	What runs in your family?
6.	Think about someone in your family who is like chalk to your cheese. Tell a partner about them.

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Teacher's Notes

1. Free answer. Students can write something like: facial features, a bad temper, etc.

2b. Complete

Jason is really good-looking and so is his sister. Good looks must run in the family.

3. Match the family idioms to their correct meaning.

a. 3 b. 4 c. l d. 2 e. 6 f. 5

Ask the students some questions to elicit use of the idioms after they have completed the sentences to enable freer practice. For example:

Tell your partner about something that **runs in your family**.

- 4. Complete using idioms from exercise 3.
- a. Lucy and Emma are like **chalk and cheese:** Lucy loves outdoor sports but Emma is a real home lover. She prefers to stay in and read.
- b. Marcus is the **spitting image** of his dad's brother, Uncle Frank. They have the same hair and features.
- c. Damien and his brother Andy are **like two peas in a pod**: the teacher can't tell them apart in class and gets their names mixed up.
- d. Cristina is very good at foreign languages, just like her dad. It must **run in the family**. Her brother is good at science, just like their mum.
- e. Phil is the **apple of his** dad's **eye**. His dad spends all his free time playing with him or planning stuff they can do together.
- f. Jane is passionate about old cars, just like her dad. She's **a real chip off the old block** and they often go to car rallies at the weekends.

5 & 6

Answers will vary.