Perspective

Word of the month

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1. What do you do when you need to solve a disagreement? Talk to a partner. Use these prompts to help you.

- listen to opinions
- ask for advice
- talk to people
- focus on solutions
- write down options

2. Complete the sentence with the word of the month.

When people can't agree on the best solution to a problem, they fight. People often think that they are right and that their opinion is correct. To solve problems, it is important to consider other people's **opinions** and look at the situation from their _____.

3.a Read the scenario below.

Roby and her friends go to a linguistic high school in Milan. They are in their third year. They study three modern foreign languages: English, French and Spanish. They have never been on a class trip abroad. They would like to visit London, Paris or Madrid.

3.b Debate

Group A. You are students in the class. Try to explain things from your perspective. Use these prompts to help you:

- use the language in real-life situations;
- learn about the culture;
- motivated to study more.

Group B: You are the class teachers. Try to explain things from your perspective. Use these prompts to help you:

- students don't concentrate in class;
- they are behind with the book;
- they are not mature and responsible.

3. c Write an email from the headteacher. Max 150 words.

You have considered the situation from the perspective of both the students and the teachers. Write an email in which you explain the circumstances under which a trip abroad could be organised. Use these prompts to help you:

Dear teachers and students,

I have considered the situation from all perspectives and have decided to authorise... if the students agree to....

If the teachers see that...we will book...

Kind regards.

Mrs Mc.Cullen.

Headteacher

Teacher's Notes

1. Answers may vary.

2. When people can't agree on the best solution to a problem, they fight. People often think that they are right and that their opinion is correct. To solve problems, it is important to consider other people's opinions and look at the situation from their perspective.

3.b Divide students into two groups. Remind them of the etiquette for debating: offering and listening to opinions; agreeing, disagreeing and interrupting politely; considering all perspectives before reaching a final agreement.

3.c Sample answer:

Dear teachers and students,
I have considered the situation from all perspectives and have decided to authorise a school trip to London if the students agree to concentrate more in class and behave in a mature and responsible manner.
If the teachers see that the students have made better progress and are no longer behind with the book, we will book a trip for next summer.
Kind regards.
Mrs Mc.Cullen.
Headteacher