**Vocabulary**

**1 Inserisci nel testo le parole del riquadro (attenzione: ce ne sono due in più).**

|  |
| --- |
| **freckles hair clever bossy legs fingers**  **sporty eyes neck funny teeth shy** |

Hi, I’m Jessica and I’m English. I have got lots of friends. Mike is very (1) \_\_\_\_\_\_\_\_\_ and he loves football. He has short black (2) \_\_\_\_\_\_\_\_\_ and a pair of very strong

(3) \_\_\_\_\_\_\_\_\_. Susy doesn’t like meeting new people very much because she’s

(4) \_\_\_\_\_\_\_\_\_. She has got long (5) \_\_\_\_\_\_\_\_\_ because she plays the piano. Martin always tells jokes so he’s very (6) \_\_\_\_\_\_\_\_\_, and he has got many (7) \_\_\_\_\_\_\_\_\_ on his face. Bill is very (8) \_\_\_\_\_\_\_\_\_. He’s very good at maths and he has got blue (9) \_\_\_\_\_\_\_\_\_ and a big mouth with lovely white (10) \_\_\_\_\_\_\_\_\_ ! His smile is wonderful!

**........... /10**

**2 Inserisci nel dialogo le espressioni del riquadro (attenzione: ce ne sono due in**

**più).**

|  |
| --- |
| **go to school go to bed do my homework**  **have a shower watch a film school start get up**  **have breakfast have dinner have lessons**  **play basketball play video games** |

**Nicole**: Luke, what time do you (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the morning?

**Luke**: Very early, at 6.30, because I always (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before going to school, I prefer studying in the morning.

**Nicole**: And what do you do then?

**Luke**: I (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, usually milk and cereal, and then I (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, by bike or by bus if it is rainy.

**Nicole**: What time does (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Luke**: At 8.10. I never (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the afternoon.

**Nicole**: And what do you do then?

**Luke**: I go to the sports centre and I (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for two hours. After training I (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I go home, where I can (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on TV,

or (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my friends.

**........... /10**

**Vocabulary ........... /20**

**Grammar**

**3 Scegli l’alternativa corretta.**

**Jake**: Mike, (1) *you can* / *can you* help me, please? I (2) *can* / *can’t* fix this game.

**Mike**: (3) *Let me see* / *Can you see* … It’s easy, (4) *you look!* / *look*!

**Jake:** Mum (5) *arrives* / *is arriving* now, (6) *let’s ask* / *you ask* her if we

(7) *can go* / *go* to the park.

**Mike**: OK! (8) *Can you* / *You can* bring your football? I (9) *can* / *can’t* find my ball …

**Jake:** (10) *Let’s call* / *Do you call* Matt!

**Mike**: No, he (11) *is studying* / *studies* maths at the moment, he has got a test tomorrow.

**Jake**: And Tom? (12) *Is he studying* / *Does he study* too?

**Mike**: No, he isn’t, he can come.

**........... /12**

**4 Completa i mini-dialoghi con i verbi tra parentesi al *Present simple* o al**

***Present continuous*.**

**Fred**: Hi, Barbara! (1) \_\_\_\_\_\_\_\_ you usually \_\_\_\_\_\_\_\_ (eat) in a restaurant on Friday

night?

**Barbara**: No, I usually (2) \_\_\_\_\_\_\_\_ (have) dinner at my grandmother’s but we

(3) \_\_\_\_\_\_\_\_ (go) to the restaurant now because it’s her birthday.

**Phil**: Hi, Max! (4) \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_ (do) your homework?

**Max**: I usually (5) \_\_\_\_\_\_\_\_ (do) my homework after lunch, but I (6) \_\_\_\_\_\_\_\_ (not do)

it now because I (7) \_\_\_\_\_\_\_\_ (watch) a DVD. It is a beautiful film!

**Mary**: Hi, Anita! What (8) \_\_\_\_\_\_\_\_ (do)?

**Anita**: I (9) \_\_\_\_\_\_\_\_ (study) maths, there (10) \_\_\_\_\_\_\_\_ (be) a test tomorrow.

**........... /10**

**5 Completa il dialogo con *how much*, *how many*, *some* o *any.***

**Liam**: Clare, let’s make a cake, I’m hungry!

**Clare**: OK, have you got (1) \_\_\_\_\_\_\_\_ butter?

**Liam**: Yes, and we’ve got (2) \_\_\_\_\_\_\_\_ eggs too.

**Clare**: (3) \_\_\_\_\_\_\_\_ eggs have we got?

**Liam**: Six. Do we need (4) \_\_\_\_\_\_\_\_ chocolate?

**Clare**: Yes, we need (5) \_\_\_\_\_\_\_\_ chocolate and (6) \_\_\_\_\_\_\_\_ sugar.

**Liam**: (7) \_\_\_\_\_\_\_\_ sugar?

**Clare**: 120 gr, and we need (8) \_\_\_\_\_\_\_\_ flour too, 150 gr.

**........... /8**

**Grammar ........... /30**

**Reading**

**6 I Leggi l’email. Indica se le seguenti frasi sono Vere (T), False (F) o se il testo**

**non lo specifica (NG).**

|  |  |  |  |
| --- | --- | --- | --- |
| To: | |  | | --- | | Bob | |  |
| From: | |  | | --- | | Melanie | |  |
| Hi, Bob!  How are you? I’m here in Italy, in Rimini to be precise, for the National Gymnastic Competition with my team, and even though we are training very hard, we are  having a great time! Every day we get up at 6.30 and we have a very big breakfast, with bread, butter and jam, coffee and orange juice. After that we go to the sports centre by bus and we train for an hour because at 10.00 the various competitions start. At 13.30 we have lunch, usually a sandwich because we don’t have much time, and after that we have more competitions.  Fortunately, we are free at 5.30 so we can spend a couple of hours at the seaside. The weather is beautiful, it’s sunny and very hot but it’s windy at the beach. We have dinner at 8.30 when the chef makes us pasta, meat or fish or pizza! After dinner we have a short walk and then we go to bed, very early because we are really tired!  What about you? What are you doing at home? How’s the weather?  Hugs and kisses  Melanie | | |

**T F NG**

**1** Melanie is staying in Rimini for a week. □ □ □

**2** Melanie doesn’t have breakfast. □ □ □

**3** Melanie has competitions in the morning. □ □ □

**4** Melanie goes to the seaside every day. □ □ □

**5** Melanie can’t swim. □ □ □

**........... /5**

**7 Rileggi l’email e rispondi alle seguenti domande.**

**1** Why is Melanie in Rimini?

**2** What does Melanie have for breakfast?

**3** What time do the competitions start?

**4** What does Melanie do after the competitions?

**5** What does she do after dinner?

**........... /5**

**Reading ........... /10**

**Listening**

**8 I 🎧audio.mp3 Ascolta il dialogo tra Megan e Ted e scegli l’alternativa corretta (*a*, *b*, *c* o *d*).**

**1** At the seaside the weather is .

**a**) rainy **b**) cold **c**) hot **d**) windy

**2** Ted’s parents are .

**a**) reading **b**) swimming **c**) sunbathing **d**) playing

**3** Helen prefers .

**a**) playing sports **b**) chatting online **c**) swimming **d**) taking photos

**4** Megan is .

**a**) watching TV **b**) surfing the Net **c**) doing her homework **d**) playing videogames

**5** Amy usually trains a week.

**a**) once **b**) twice **c**) three times **d**) four times

**........... /5**

**9 I 🎧audio.mp3 Riascolta il dialogo e rispondi alle domande.**

**1** What does Michael prefer?

**2** What is Helen doing?

**3** What’s the weather like in Scotland?

**4** Where is Amy?

**5** What is there next Saturday?

**........... /5**

**Listening ........... /10**

**Writing**

**10 Scrivi una email a una tua amica immaginando di essere in vacanza. Descrivi la**

**tua routine quotidiana e quello che stanno facendo i tuoi familiari in questo**

**momento. Specifica:**

• dove ti trovi e dove alloggi;

• com’è la tua giornata tipo;

• che cosa mangi di solito a colazione, pranzo e cena;

• che cosa si può fare nel luogo in cui ti trovi;

• che cosa stanno facendo in questo momento i tuoi familiari.

**Writing ........... /10**

**TOTAL ........... /80**